

Safeguarding Adults

- What do you know now?

Activity 10.1a & b

Complete the boxes below to **explain** the term safeguarding adults and also to **explain** your own role and responsibilities in safeguarding adults:

Explain: to explain something you will need to provide a clear account of your understanding including details like why and how.

Safeguarding adults means...	My own role and responsibilities are...

Activity 10.1c & g

Complete the table below to make a list of the ten main types of abuse and their indicators (signs):

List: this term means to identify the main points which can be written as bullet points.

Type of abuse	Possible indicators

Activity 10.1d

Using your knowledge of the definition of harm, complete the sentence below:

The term harm means...

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Activity 10.1e & h

Part ii) For each of the examples below, **describe** why it may increase the likelihood of the individual experiencing abuse or neglect:

Describe: to describe means to create a picture with words but not simply writing a list of bullet points.

	Why might this increase the likelihood of the individual experiencing abuse and neglect?
Being cared for in their own home	
Being in residential or institutional care	
Experiencing a mental health issue	
Experiencing difficulties with communication	

Activity 10.1f

Complete the boxes below to **describe** what is meant by restrictive practice and when it may be used:

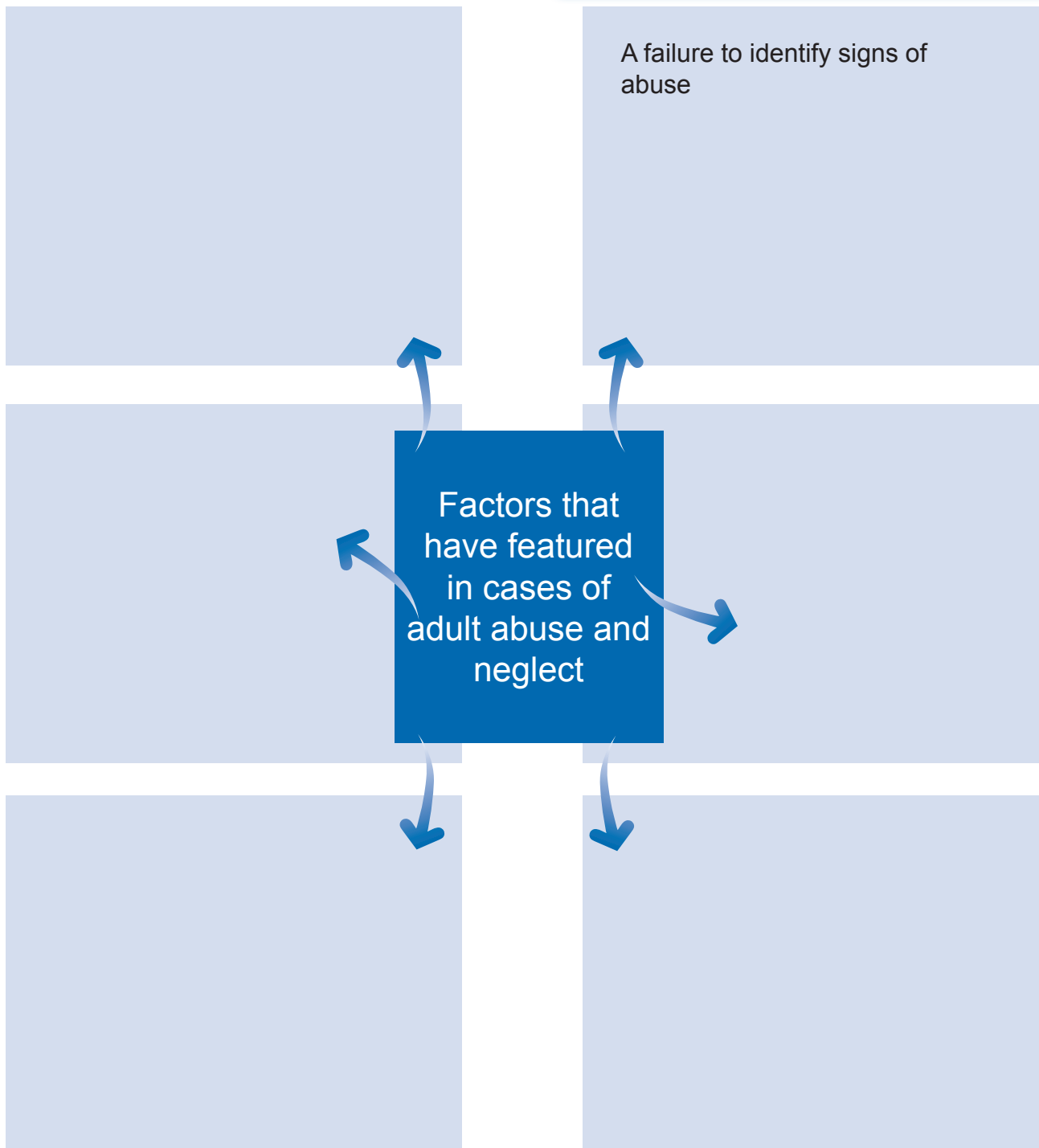
Describe: to describe means to create a picture with words but not simply writing a list of bullet points.

Restrictive practice means...	It may be used when...

Activity 10.1i

Complete the diagram to **list** factors that have featured in cases of adult abuse and neglect. An example has been provided for you:

List: this term means to identify the main points which can be written as bullet points.



Activity 10.1k

As you have only just started your new job you might be unsure as to what your exact role and responsibilities are in relation to safeguarding adults. **Describe** where you could get information and advice on your role and responsibilities in preventing and protecting individuals from abuse or neglect:

Describe: to describe means to create a picture with words but not simply writing a list of bullet points.

Source 1:	Source 2:	Source 3:	Source 4:
Type of information:	Type of information:	Type of information:	Type of information:

Activity 10.2a

Care environments can either promote or undermine people's dignity and rights. Provide an example of how a care environment can promote an individual's dignity and rights and an example of how a care environment can undermine an individual's dignity and rights:

<p>A care environment that promotes an individual's dignity and rights...</p>	
<p>A care environment that undermines an individual's dignity and rights...</p>	

Activity 10.2b

You can help to keep individuals safe by:

Explain: to explain something you will need to provide a clear account of your understanding including details like why and how.

- Working with person centred values
- Encouraging active participation, and
- Promoting choice and rights.

Explain how to apply the above principles to help individuals to keep themselves safe:

Person centred values	Active participation	Choice and rights

Activity 10.2d

Find out the local arrangements for the implementation of Multi-agency Adult Safeguarding policies and procedures and **explain** how they link to your workplace policies and procedures for safeguarding adults:

Explain: to explain something you will need to provide a clear account of your understanding including details like why and how.

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Activity 10.2e

Fill in the box below to **list** the ways in which the likelihood of abuse can be reduced by managing risk and focusing on prevention:

List: this term means to identify the main points which can be written as bullet points.

Managing risk and focusing on prevention could reduce the likelihood of abuse or neglect in the following ways...

Activity 10.2f

It is very important that complaints are dealt with as quickly as possible and the procedures are easily available to individuals, for example, available in Braille or alternative languages or formats. How can a clear complaints procedure reduce the likelihood of abuse or neglect?

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Activity 10.3a

Obtain a copy of your workplace policies and procedures on safeguarding and whistleblowing and **explain** in your own words what you should do when abuse or neglect of an adult is suspected. Include ways in which you are expected to raise concerns through whistleblowing:

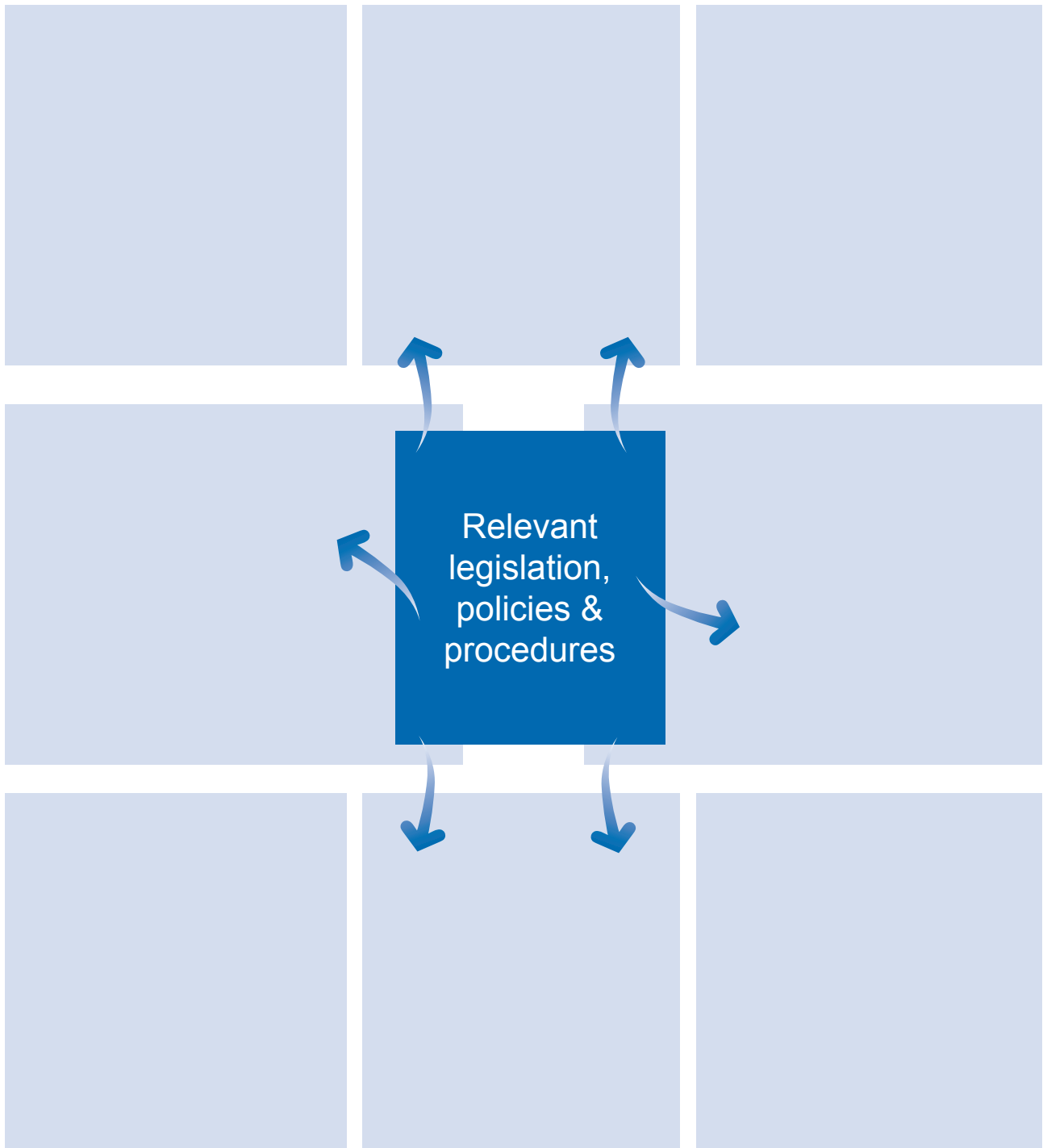
Explain: to explain something you will need to provide a clear account of your understanding including details like why and how.

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Activity 10.4a

Complete the diagram to **list** relevant legislation as well as local and national policies and procedures which relate to adult safeguarding:

List: this term means to identify the main points which can be written as bullet points.



Activity 10.4b

When safeguarding adults it is essential to share information with relevant teams. **Explain** why it is important to share information with relevant key people and agencies:

Explain: to explain something you will need to provide a clear account of your understanding including details like why and how.

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